

Desired Results for Children & Families

*For more
information on*

Desired Results

please go to

www.sonoma.edu/cihs/desiredresults

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Child Development Division



Information for Families



DesiredResults
for Children and Families



DesiredResults for Children and Families

Working with Parents & Educators to Support Children's Learning Development

Desired Results for Children and Families

1 Children are personally and socially competent.



4 Children are safe and healthy.

2 Children are effective learners.



5 Families support their child's learning and development.

3 Children show physical and motor competence.



6 Families achieve their goals.

Children's success in early elementary is impacted by their experiences prior to entering school. Research shows that children who attend high quality preschool programs are more successful in school; have lower drop out rates, and they are better readers.

The Desired Results System has been established by the California Department of Education (CDE), Child Development Division (CDD) to improve program quality in early care and education programs across the state. The Desired Results System consists of the 6 Desired Results (see left panel).



Desired Results Developmental Profile (DRDP) Teachers use the DRDP to look at children's growth and development. The DRDP informs teachers of a child's progress and provides information for planning for the child's learning activities.

Parent Conferences take place twice a year. Teachers will meet to share DRDP results with families. Teachers and families plan together on how to best meet the needs of the child.



Family Survey Programs will ask families to complete the Desired Results Family Survey. The results are used to ensure that families needs are being met.